

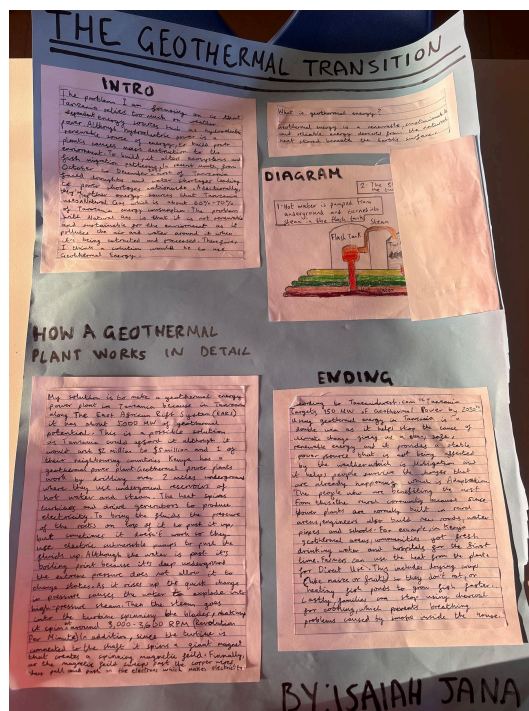
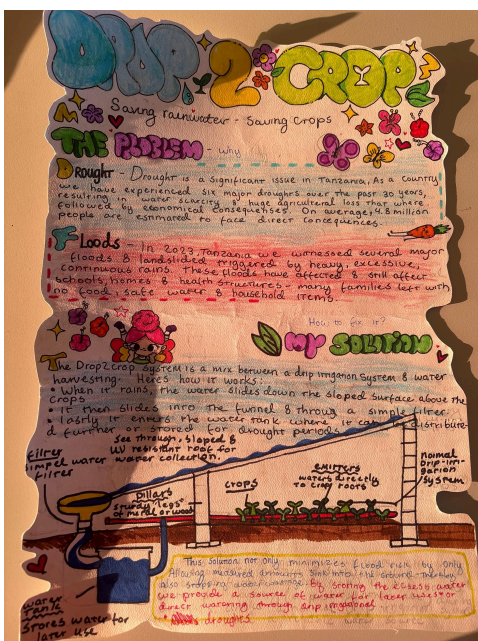
Geography

Year 8 have recently completed their Weather and Climate unit, where they explored both climate change adaptation and mitigation strategies. After building a strong understanding of the concepts, students applied their knowledge to the impacts already being experienced in our region and designed context-specific strategies for Dar es Salaam and Tanzania to help respond to climate change challenges.

It has been encouraging to see students thinking critically and creatively about real-world solutions. A special mention goes to Myra in Year 8, who went above and beyond by creating an impressive prototype rainwater collection and drip irrigation system. Her work inspired both students and staff to think about how we might adapt our own school site to be more sustainable, particularly in response to the challenging drought conditions and increasingly uncertain rainfall patterns we have experienced in recent years.



“The world of tomorrow is shaped by the choices we make today” Myra, Y8.



Year 11 geographers have also been showing exceptional commitment as they prepare for their examinations, attending extra revision sessions over Easter, after school and on Saturdays. A particular thank you and congratulations to Nayla, Stacey, Katalina, Lisa, Leon and Haytham, who have attended every single additional session offered. Their dedication and hard work have been outstanding. Keep going, your efforts will pay off.

Sociology

In Sociology, Year 10 students have begun planning their individual research projects. Students are developing investigations focused on the experiences of students within our own school community, exploring factors that shape how young people experience school life. This is an exciting opportunity for students to begin thinking and working like sociologists by asking questions, gathering evidence and examining social issues through research. We look forward to seeing their projects develop over the coming weeks and how our findings can shape school life.