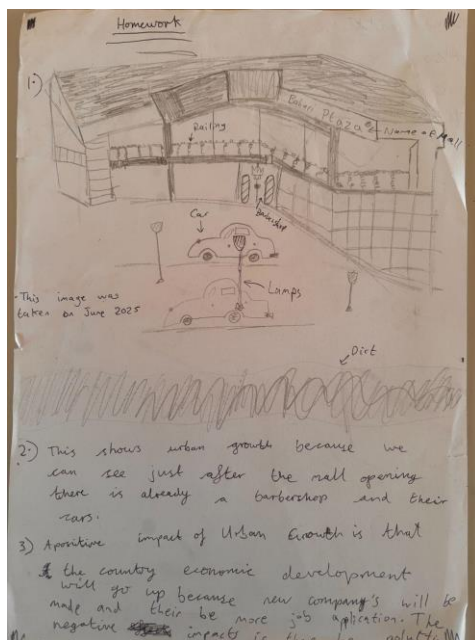


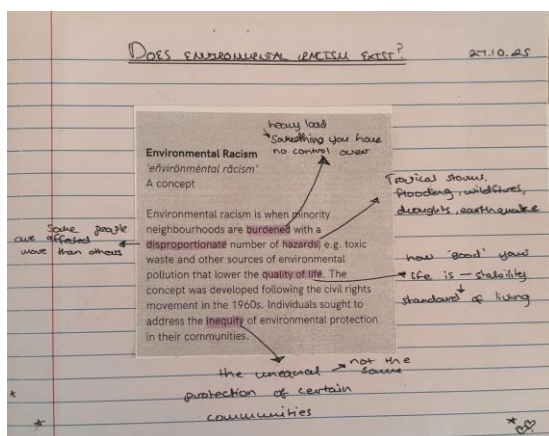
It's been a thoughtful start to the new half term in Geography as students continue to explore the connections between people, places and the planet. Across all year groups, sustainability has remained a central theme. We have been thinking a lot about the significance of COP 30 being hosted in the Amazon, and some students have also been involved in planning a whole-school sustainability assembly.

Year 7 have begun their Weather and Climate topic, investigating how energy from the Sun drives atmospheric processes and shapes weather patterns across the globe. They've also started thinking about our changing global climate.

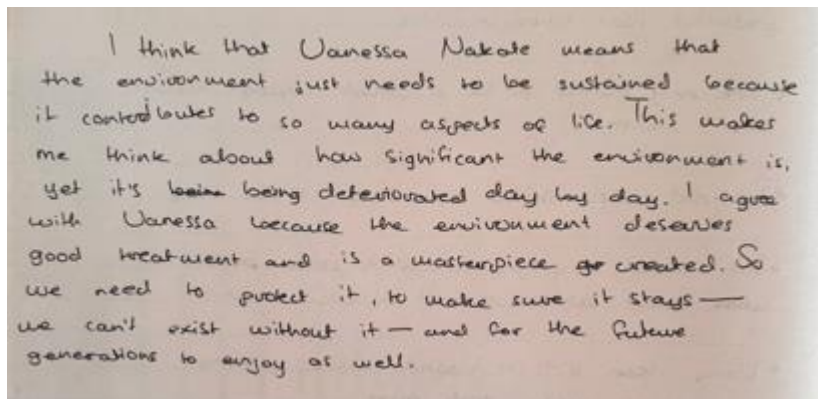
Year 8 has been exploring Urbanisation, starting with thinking about the urban change we can see across Dar. They completed field sketches and photos of their local area to reflect the changes we are seeing.



As part of Black History Month, students studied Wangari Maathai and Ugandan Climate Change activist Vanessa Nakate, two inspiring environmentalists who have challenged systems of inequality and environmental racism.



Their stories helped students connect local and global issues of justice, sustainability, and representation, making connections and encouraging them to see how geography can be a tool for positive change.



Year 9 has just started Hazards, drawing on ideas from *Disaster by Choice* to understand that vulnerability, rather than natural processes alone, shapes the scale of disasters. This has led to rich discussions about development, resilience and the ways societies can prepare for and adapt to risk.

As we look ahead, we'll keep building on these ideas, encouraging students to stay curious about the world around them, to question what they see and to think about the role they can play in shaping a more sustainable future.